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Teaching Aptitude

"Level of Teaching"



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Aptitude By Jitendra Goswami | NET

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October

17

UGC NET Dec 2022



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Paper 1st



02:00 PM

ICT Class

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TEACHING APPTITUDE

Teaching Aptitude is an essential tool for the assessment of teachers. It is a mode of evaluating the performance of individuals who wish to pursue the profession of teaching. This method refers to the necessary qualities required to become a successful teacher.

शिक्षकों के अकलम के शरटीयगिं प्रीत्य
एकअपूकअकरण है। यह उक्वितों कप्रिका
मूल्यांकनकसे का कुरिका है
जो शिक्षाके पिं को अगे बढता गहि हैं।
यकविक सफल शिक्षकसे के शरआवश्यक
आवश्यक गणों को सिंदशभिश करी है।



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1 Concept of Teaching

- Teaching can be defined as an activity that causes the child to learn and acquire the desired knowledge and skills and also the desired ways of living in society.
- शिक्षो एक ऐसी गतिविधि के स्वमें
आविष्कृत जा सका है जो बच्चे को
वित्तियज्ञ और कौलिसिखे और प्राम्ि कसे के सभसभ
समाज में ह्ने के वतिं विं रिक्ति भी देी है शिक्ष एक
ऐसी क्रिया है कसे
औपगाररक या अनौपास्क स्वसे कक्षा जा
सकता है



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1 Concept of Teaching

- Teaching is a process which can be carried out formally or informally. **Informal teaching** takes place within the family while **formal teaching** takes place outside the family. Formal teaching should be carried out by experienced faculty, teachers, editorsetc.
- औपचारिक शिक्षा घर के भीरिहोिहै जक्क औपचारिक शिक्षा घरके बहोिहै औपचारिक शिक्षा वी शिक्षों, शिक्षों, सिंपकों अद्द द्वारा कथा जमागाह



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DEFINITION

- Teaching is a planned and coordinated act of sharing knowledge and experience
- Basically teaching is imparting information, understanding and skills to students

शिक्षण और अनुभव साझा करने का एक व्यवस्थित
और समन्वित कार्य है
मूल रूप से शिक्षकों को सुगम

समझ और स्कैनिंग  Filliform

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DEFINITION

- The word 'aptitude' means ability to do something
- Teaching aptitude means the skills required to become a good teacher.

अप्टीट्यूड का अर्थ है कु
टीट्यूड का अर्थ है एक
के



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The objective of Teaching-

The major objective of teaching covers different types of intended learning outcomes.

1. Acquisition of knowledge
2. Development of Understanding

शिक्षकाणां हेतुना
क्रमे वृत्तिं विमथामो को
शिक्षकः ।
ज्ञानसंप्रसा
सम्यक्कारण



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The objective of Teaching-

1. Development of Conceptual, intellectual, and subject-specific skills
- 2 Development of values

वैगर्बुदुकिऔरुवुवु वुवुगुलुका
वुवुस
मलू यों कवुवुस



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The objective of Teaching-

- To Change behavior and conduct of student
- To improve the learning skills of students, including methodological, critical thinking, writing, creativity, hypothesis, etc.

िके बाओ आणको के शए
कणाली अतोनात्वसोलेख सात्मकि
एवा अदस्त्रिघों के सीखे के कौलिमें
सुिखसा 



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The objective of Teaching-

- **Subject Knowledge**
- **To provide a social and efficient member of society**

विज्ञान

समाजका एकसामाजिक और

कु िलसस्यद्वारासे के श्वा



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Nature and characteristic of teaching

Teaching is a social and cultural process, which is planned to enable an individual to learn something in his life. We can describe the nature and characteristics of teaching in the following way:-

शिक्षण एक सामाजिक और सांस्कृतिक क्रिया है, वही योजना एक व्यक्ति को अपने जीवन में कुछ सीखने में सक्षम बनाने के लिए है। शिक्षण की प्रकृति और विशेषताओं का



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एक सशक्त

कक्षा शिक्षण
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Nature and characteristic of teaching

Teaching is a complete social process- Teaching is undertaken for society and by society. With ever-changing social ideas, it is not possible to describe the exact and permanent nature of teaching.

शिक्षण एक सामाजिक प्रक्रिया है- शिक्षा समाज के लिए और समाज द्वारा की जाती है। हमें इसके लिए समाज के सदस्यों के साथ शिक्षण की स्वीकृति और स्थायी प्रतिक्रिया चाहिए।

कक्षा शिक्षण प्रक्रिया है।



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**Teaching is giving information-
Teaching tells students about the
things they have to know and
students cannot find out themselves.
Communication of knowledge is an
essential part of teaching..**



शिक्षा दे हा है जा करी शिक्षा
शिक्षियों को अजीबों के बारे में
बिना है क्लेजों जमा है और
शिक्षकों को ही ठिंठ सकि है ज्ञान
का सारि शिक्षा एक आशा
हसा है..

- Teaching is a process of development and learning.
- Teaching causes a change in behavior.

शिक्षण और सीखने की एक प्रक्रिया है।
शिक्षण में शिक्षा का
कारण है।



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- Teaching is an art as well as science
 - Teaching is face to face encounter.
- Teaching is observable, measurable, and modifiable.

अपना कलाके साथसाथना सी है ।
शिक्षाअमसामोे है ।
शिक्षादेखो योग्यमानो योग्य

और सी है ।



- Teaching is a skilled occupation:- Every successful teacher is expected to know the general methods of teaching- learning situations.
- Teaching facilitates learning

शिक्षक को लक्ष्य है:- जो सफल शिक्षक शिक्षार्थियों की समस्याओं को जल्दी की जा रही है।

शिक्षण सीखने में सुविधा है



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- Teaching is both a conscious and an unconscious process.
- Teaching is from memory level to reflective level.
- Teaching is a continuum of training, conditioning, instruction, and indoctrination.

शिक्षकगोत्रिऔर ओलिदनेोंप्रिहै।
शिक्षासि सिसिे चीं निस्सििकिहै।
शिक्षाप्रि किं डीलीं , त्दि

और शिक्षाकीरि रिहै।



Teaching is different from conditioning

as it aims to develop intellect and has border scope with the vast curriculum while on the other hand conditioning is the modification of behaviour and learning habits. In conditioning, the curriculum is fixed and done by the repetition of the behaviour.

सोचने का शक्ति और
व्यक्ति के साथ समाकल्प है जो कि
किं डीर्घा
अर्थात् कासिनि
किं डीर्घा में, वह स्वीकृत विद्वान्
पठित और व्याजि है।

विकल्प है और
रीओ
वह और सीखने की
है
Fillerform



Teaching is different from training:

- As teaching is mostly theoretical and usually refers to classroom learning while training is practical oriented and it refers to workshops, seminars, role-plays, simulations, etc. skill development is a key aspect of the Training Process.

गिंकु कश्चाज्यादसिद्धिं कर्होहै और
अमिरपुत्रासिखे कोसिंद्भिश करिहै
जकाप्रियाहकखुखर्होहै और एककशि लओं,
समारे ों, रेल्ले, सुलेनि
अदकोसिंद्भिश करिहै कौलिकस प्रियाका
एकमुखफू है।



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Teaching and instruction are different

- As Instruction is the act of telling the learner what to do or what not to do to impart knowledge of specific subjects while teaching means the development of the potential of an individual.

जैसा कच्चे शिक्षार्थी को कृबिने का कप्रहै कक
विश्वों कज्ञानप्रसे के शाखाकसाहै यात्वाहीि
कसाहै, जकाकशिकाअप्रहै ककी
वक्तकीक्षिकाककसा

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Teaching and Indoctrination are different

- As indoctrination poses the belief that there is only one solution to the problem while teaching points out that there are different solutions, often to the Same problem

जसा कश्चिं किंमनिहै कसस्या
काके कएहीसनिहै, जसकशिक्षा
बिहै कएहीसस्याके शएअला
अलासनिहोैं है, असकही m



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pedagogy model

- Trainers led learning
- Learner is dependent
- Teacher decides what and how to learn

शिक्षकों ने सीखने कानेति, वक्काशिक्षाथी
लाश है

शिक्षकियकरिहै वक्खाऔर कै से सीखाहै



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pedagogy model

- **Learners take no responsibility for learning**
- **Motivational drivers for external sources**

शिक्षापीसीखे कीकरेईकसी ि ह्नीं लीं
बहीस्रोिों के सप्रेकाक



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Andragogy model

- Self directed and goal driven learning
- Done through roleplay, simulation , self evaluation

स्वदेशी और लक्ष्य सिंगशलि शिक्षा रोखे सौ
न अत्ममूल्यांकके मध्यसे कथाया



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Andragogy model

- Learners are independent and problem solvers
- They seek guidance for learning
- Motivation is intrinsic

शिक्षापी और सिद्धि और समस्या समाप्ति शिक्षा
वे सीखने के क्षमता शिक्षा गति हैं

प्रेषणा आंकि है

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heutagogy model

- Learners are inquiry driven
- Motivation lies in knowing how to learn

शिक्षा और शिक्षक और समस्या समाधान शिक्षा
शिक्षा में शिक्षक हैं
प्रशासन में लक्ष्य से सीखा है



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नया बैच प्रारंभ

October

17

UGC NET Dec 2022



09:00 AM

MCQ Class



12:00 PM

Math,DI Class



11:00 AM

Paper 1st



02:00 PM

ICT Class

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How to Join Class

The screenshot shows the YouTube channel page for 'Filler Form', which has 155K subscribers. A red 'SUBSCRIBE' button is highlighted with a blue box. The channel's banner features a 'UGC NET Free Class' advertisement for 'Paper 1st & 2nd paper' with a contact number 820 983 7844. Below the banner, the navigation menu includes 'HOME', 'VIDEOS', 'PLAYLISTS', 'COMMUNITY', and 'CHANNELS'. The 'VIDEOS' section is active, displaying a list of uploads. The first video is '21 March UGC NET Current Affair | Daily Current Affairs ...' with 26 viewers. The second video is 'JRF का Amount कैसे मिलता है how to get jrf scholarship | j...' with 245 views. The third video is '01:00 PM-#56 दिल्ली सल्तनत NET History by Pawan Sir...' which is a premiere from 21/03/2022. A 'SET REMINDER' button is visible at the bottom right.

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Current Affairs(21-March)
Q.1. आनुवंशिक विरासत प्रदान में जन मास _____ को मन्वारा जाता है।
(A) 16 मार्च
(B) 17 मार्च
(C) 18 मार्च
(D) 19 मार्च
(E) 20 मार्च
09:00 AM
PREMIERING NOW

UGC NTA NET Exam 2022
JRF का Amount कैसे मिलता है
Bank में Payment कय तक आता है
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UGC NET 2022
History
दिल्ली सल्तनत
By #56 Pawan Sir
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21 March UGC NET Current Affair | Daily Current Affairs ...
26 watching

JRF का Amount कैसे मिलता है how to get jrf scholarship | j...
245 views • 2 hours ago

01:00 PM-#56 दिल्ली सल्तनत NET History by Pawan Sir...
Premieres 21/03/2022, 13:00
SET REMINDER



Congratulations



UGC NET 2021 Student Qualified



ASHOK



BIRENDRA



PAWAN



MANISHA



ABHUEET



NUDASIR AMIN



Dev



Trinatha



MANIKA



RAGHUVEER



VAISHALI



RASHMI



RANA ROY



MANAS



KHUSHBU



PUSHAR



SHISHUPA



CHANDER



K.M. BENU



VIKAS



SHASHI



TULSI



POOJA



RAM KISON



SALONI



KANCHAN



Benu



UMME IRAM



SHIVANGI



SADANAND



VIKASH



BHAGYASHW



VISHU



RAJAT



JIVAN



RAJAT sharma



NISHTHA



RASHMI



ANKITA



MANOJ



SVDIP



RAVI



Jyoti



ARNAB



KAJLASH



KAJLASH



SALMA TUDU



DASTGEER



VISHAL



km neeshu devi



nikita raj



mudasir



jani vandana



piyush



arvind



tijoy pal



gouranga



pradheep



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kamleesh Rani



juhi singh



amit kumar



ani Kumar



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surekha



sakshi



PAWAN



shazaiz



ritu



kavita



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एजाम हैं, टेंशन नहीं -
पढ़ना है, मूड नहीं।

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