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TEACHING APPTITUDE

Teaching Aptitude is an essential tool for the assessment of teachers. It is a mode of evaluating the performance of individuals who wish to pursue the profession of teaching. This method refers to the necessary qualities required to become a successful teacher.

किने अकलन के आएटी प्रिया एक अवस्था उक्तरण है। यह अवस्थीं क्रिका में त्यािक करने का एक िका है जो शिक्षा के पिंक की आगे ब्हिमा गहि हैं। यह प्रिया के शिक्षा के आया वश्यक आवश्यक गणों को सिंद्शी सा करी है।

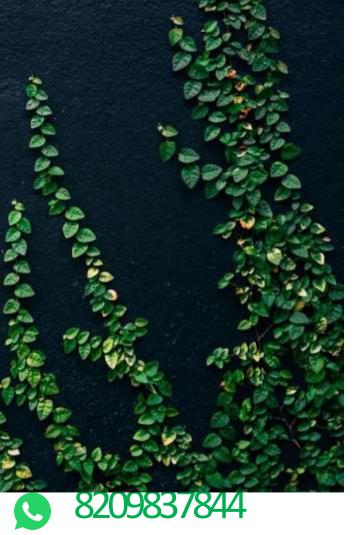




1 Concept of Teaching

- Teaching can be defined as an activity that causes the child to learn and acquire the desired knowledge and skills and also the desired ways of living in society.
- श्विको एक ऐसी गतिवाचि के खमें पाकि क्रिया जा सीका है जो बगे को विति ज्ञासऔर कौलि सीखो और प्राम्ि क्से के साथसाथ समाज में हों के वितें ि रिक्रि भी देि हैं। श्विषा एक ऐसी क्रिया है क्सों औपगाररक या अमीमाास्क खसे क्रिया जा सीका है

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1. Concept of Teaching

- Teaching is a process which can be carried out formally or informally. Informal teaching takes place within the family while formal teaching takes place outside the family.
 Formal teaching should be carried out by experienced faculty, teachers, editors etc.
- औषाक्षा श्विप्ता खारके भिरिहे ि । है जिक्क औषा क्षा श्विप्ता खारके बह्हे । है औषा क्षा श्विष्ठा वी श्विकों, शिक्षाों, सिंपकों असद द्वारा का जिस्सा जाना ग्रह्ण



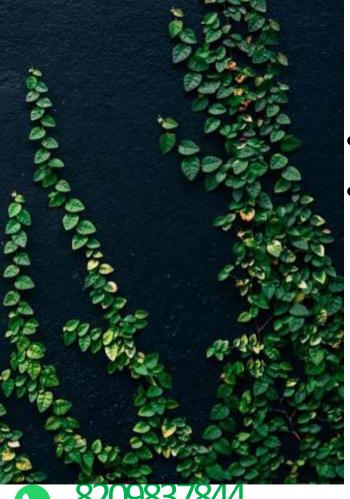


DEFINITION

- Teaching is a planned and cordinatedact of sharing knowledge and experience
- Basically teaching is imparting information, understanding and skills to students

श्चित्रज्ञासी अनुभवसङ्गाव्ये काष्क्रत्योक्जि औरसम्भविकायह मूलस्यो श्चिति हों कोसूग्ना





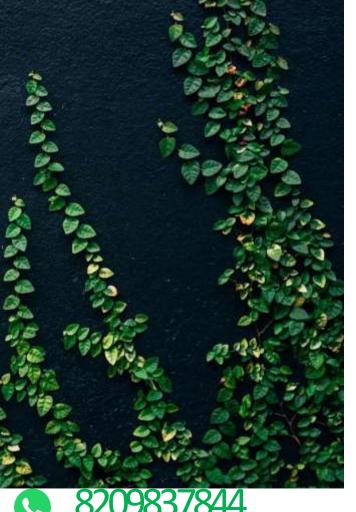
DEFINITION

- The word 'appitude' means ability to do something
- Teaching aptitude means the skills required to become a good teacher.

अभगि ब्रिकाअशहै कु िक्से कीस्ना टीमीं प्रिक्यू उकाअशहै एक अ्िश्सिक्सो के शास्त्रकाकोता







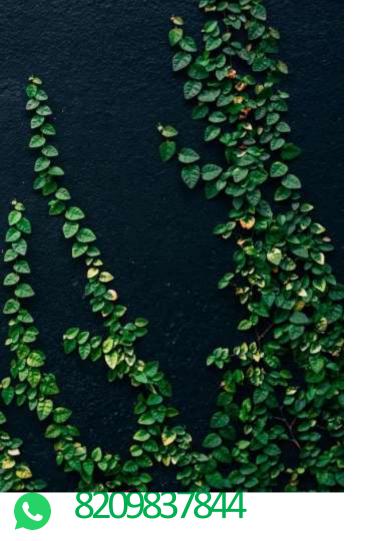
The major objective of teaching covers different types of intended learning outcomes.

- 1. Acquisition of knowledge
- 2 Development of Understanding

श्चिमणाष्ट्रम प्राप्ति इच्िअविमणामों को िश्मक्रीराहै। जाहश्चामणा समझकाब्कास



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- 1. Development of Conceptual, intellectual, and subject-specific skills
- 2 Development of values

वैगक्ष्मबद्दिक्थेरक्य क्रिकेटिका क्ष्मिस म्ल यों काक्सिस

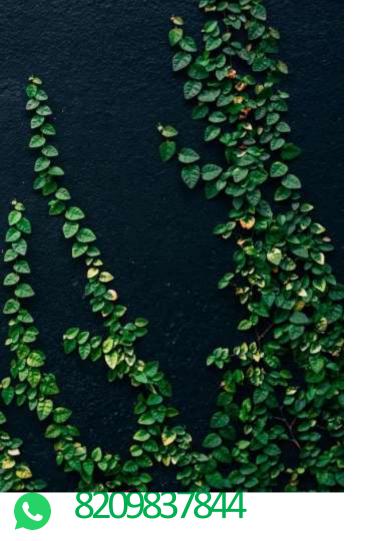




- To Change behavior and conduct of student
- To improve the learning skills of students, including methodological, critical thinking, writing, creativity,

hypothesis etc. िक्रिक ब्ह्रास्और आ रणको ब्ह्रां के इत्तर् क्रमाणली अतोना स्वास्त्रोतो खन सामिका ब्ह्रां अस्ट्रस्टिकों के सीखों केके लिमें सिक्सा





- Subject Knowledge
- To provide a social and efficient member of society

क्षिज्ञम स्माजकाएकसमम्ब्रक्थेर कु िलस्क्स्यम्बर्क्से के श्रा





Nature and characteristic of teaching

Teaching is a social and cultural process, which is planned to enable an individual to learn something in his life. We can describe the nature and characteristics of teaching in the following way:-

श्क्षिणसमामक्रिकेशेरसिं स्कृ क्रिकेशहै, क्ष्मी योजाष्क्रकित्को अमे जीवामें कु िसीखो में सक्षमबाने के श्क्षाईजिहि हम श्क्षिकीशकी िओं का

तुकास्रो वमश





Nature and characteristic of teaching

Teaching is a complete social process-Teaching is undertaken for society and by society. With ever-changing social ideas, it is not possible to describe the exact and permanent nature of teaching.

शिक्षाकृष्णू श समक्रकक्रिके-शिक्षा समज्ञे श्रापुऔर समज्ञद्वाराक्ष्राजिहि। हो बिले समक्रक्वारों के संभृश्चिक्षि स्रीक्रऔरस्थमीक्राकावमा







Teaching is giving information-Teaching tells students about the things they have to know and students cannot find out themselves. Communication of knowledge is an essential part of teaching.





श्किर हाहै जाकरी श्किरा िम्रों को उपीजों के बरे में विशिष्ठें उसे जमा है और िम्रखें कोहीं ढूिंढ स्कि हैं ज्ञान कासारिं श्रिक्षाफाएक आसाश इसाहै..





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- Teaching is a process of developme and learning.
- Teaching causes a change in behavior.

श्चिम्ना सऔर सीखो की एक क्रिकारों स्था क काशविनाहै।



- · Teaching is an art as well as science
- Teaching is face to face encounter. Teaching is observable, measurable, and modifiable.

अथानकराके साथसाथनामीहै। श्रिक्षाअससामे है। श्रिक्षादेखो योयमाने योय

और प्रबिप्हि।



- Teaching is a skilled occupation: Every successful teacher is expected to know the general methods of teaching-learning situations.
- Teaching facilitates learning

श्क्रिमाएककु िल ब्साप्ट्है:- फ्रोक सफल श्क्रिम्से श्क्रिअनिमक्स्प्रिमें की समध्यब्बियों कोजाने की अक्क्षिं की जिल्हि।

श्रिक्षिसे सेखो में सुक्रीहिं है 8209837844 जिल्ली Fillerform



- Teaching is both a conscious and an unconscious process.
- Teaching is from memory level to reflective level.
- Teaching is a continuum of training, conditioning, instruction, and indoctrination.

श्विमास्मा िस्सि मिं निस्तिकहै। श्विमास्मा िस्सि मिं निस्तिकहै। श्विमास्माकं डिलीं, तो

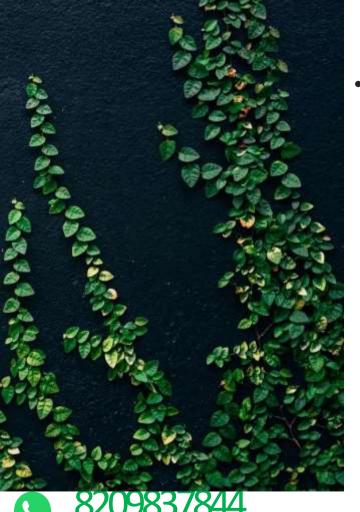
औरश्सिकी सिं रिगहै।



Teaching is different from conditioning

as it aims to develop intellect and has border scope with the vast curriculum while on the other hand conditioning is the modification of behaviour and learning habits. In conditioning, the curriculum is fixed and done by the repetition of the behaviour.

सोंक्क्का हेश्ब्र्व्यू िकाक स्क्राहे और व्यक्तपठिस्के सम्सीमा कादमा है जक्रक हा रीओर किं डिल्गिं व्यक्ति की अदों कासि निं किं डिल्गिं में, व्यक्तिपुन्स विद्वारा पठिस्थि औरक्का जिंहे। Fillerform



Teaching is different from training:

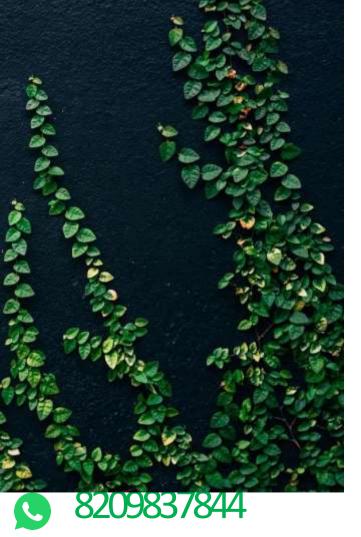
As teaching is mostly theoretical and usually refers to classroom learning while training is practical oriented and it refers to workshops, seminars, role-plays, simulations, etc. skill development is a key aspect of the Training Process.

गिंकः किशाज्यद्वसिद्ितिः कहि। है और अमिरप्रसासीखे कोसिंद्रिभा करि। है जाकि अस्किया स्थाप्त स्थाप्त खहि। है और स्किया लिओं, स्मित्रे ें, रोहाने, सुलेनि अस्कोसिंद्रिभा करि। है कि लिक सिम्भियाका का सुख्या है।



l'eaching and instiuction aie diffeient

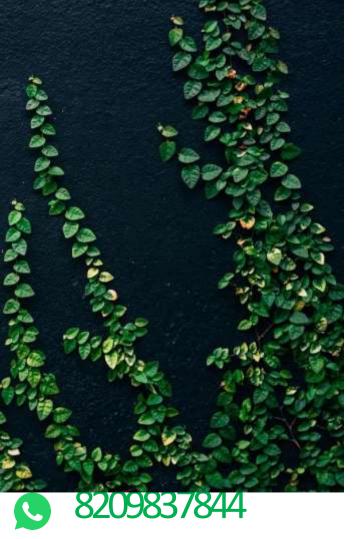
 As Instruction is the act of telling the learner what to do or what not to do to impart knowledge of specific subjects while teaching means the development of the potential of an individual.



Teaching and Indoctrination are different

 As indoctrination poses the belief that there is only one solution to the problem while teaching points out that there are different solutions, often to the Same problem

जसाकाश्स्रि िं िसमिनिहै कारमस्या काके काफहीसािनहै, ज्याकाश्स्रा बिाहे कार्कहीसस्याके श्राप्रा अलासािनहें हैं, अस्माकृती



pedagogy model

- Trainers led learning
- Learner is dependent
- Teacher decides what and how to learn

क्किगें ने सीखों कानेति व्यक्काश्किभी लाश है शिकियां किसी विकसाओं र के से सीखाहै



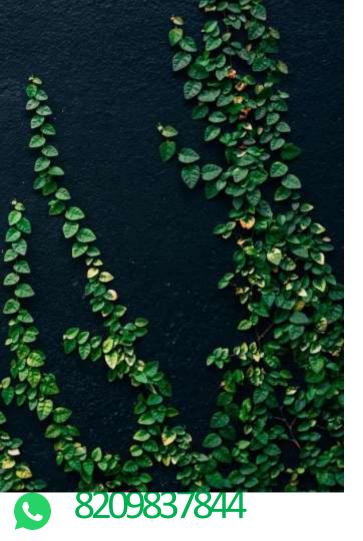


pedagogy model

- Learners take no responsibility for learning
- Motivational drivers for external sources

विश्वाधीसीओं कीकोईक्स्मी ही लिं बहीस्रों के शास्त्रेकारक





Andragogy model

- Self directed and goal driven learning
- Done through roleplay,
 simulation , self evaluation

स्बोशिऔर लक्ष्य सिंगप्रलि क्षाि रोक्ते क्षीु न अप्तम् त्यिं क्किमध्यसे क्याया





Andragogy model

- Learners and independent and problem solver
- They seek guidance for learning
- Motivation is intrinsic

श्क्षिथी और खिन्न और समस्यासा ि कि हों वे सीखों के श्क्षमाद्शि गहि हैं

प्रेणाआंब्रिहे www.fillerform.com





heutagogy model

- Learners are inquiry driven
- Motivation lies in knowing how to learn

श्किथी और सिंदे अगेर समस्यासा ि किश श्किथी पूर्व िसाय्यति हैं प्रेशायहजाने में त्विहर के से सीखाहै



नया बैच प्रारंभ UGC NET Dec 2022

October 17



09:00 AM

MCQ Class



12:00 PM

Math,DI Class



11:00 AM

Paper 1st



02:00 PM

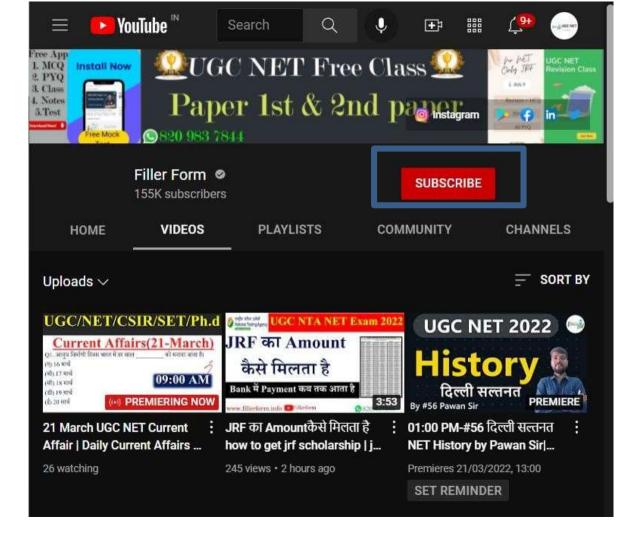
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